XXXXvative ReasonXXg, LLC
XXXXXXXXXXXXXXXXXXXX XXX
XXXXXXXXXXXXXX XXXXXXXXXXXX

LESSON XXXX XXX XXSTRUCXXR GUIDE

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XXXXvative ReasonXXg, LLC Lesson XXXX	*XXXXvative ReasonXXg, LLC* **XXXXXXXXXXXXXXXXXXX & XXXXXXXXXXXXXX XXXXXXXXXXXX (XXXX)** **XXXXX SCHEDULE**
0800	***XXtroductions & OpenXXg Statement*** ***XXXXXXX Structure & LearnXXg Objectives*** ***Pre-Test***
0900	***XXXXXXXXXXX XXXXXXXX*** ***XXXXX XXXXXXXXXX XXX Shelter-XX-Place XXXXX*** ***EXERCXXE XXXX-01 "A XXXXXX XXXX"***
1000	***XXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX*** ***Roles & Responsibilities XX XXXXXXXX/XXXXXXXXXXs*** ***Early WarnXXg Signs & SympXXms***
1100	***EXERCXXE XXXX-02 "HarnessXXg XXX PoXXr XX Positive Confrontation"*** ***XXXXXX XX LEARNXXG XXXX MXXNXXG SESSION (Q&A)***
1200	***LUNCH***
1300	***Common XXXXXXs XX XXXXXXXXXXXXXX XXXXXXs*** ***EXERCXXE XXXX-03 "Marysville-Pilchuk High"***
1400	***BuildXXg Relationships XXXX XXXXX XXXXXXXers*** ***EXERCXXE XXXX-04 "GrowXXg XXX Connections"***
1500	***PrXXXXXion, XXXXXXXXXX, XXXXXXXXXX, XXXXXXXXX & XXXXXXXX*** ***EXERCXXE XXXX 05 "PPMRR XXvenXXry"***
1600	***XXX "New NXXmal" – A Return XX CXXe Functionality*** ***EXERCXXE XXXX 06 "XXXXXXX"***
1700	***XXXXXX XX LEARNXXG XXXX AFTERXXON SESSION (Q&A)*** ***FXXAL WRITTEN TEST*** ***COURSE XXXXXXXXXXS*** ***XXXXXXXXXXXX XX CERTXXICATES***

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

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Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

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XXXXvative ReasonXXg, LLC

XXXXXXXXXXXXXXXXXXX & XXXXXXXXXXXXXX XXXXXXXXXXXX (XXXX)

OUTLXXE XX XXSTRUCTION (v1.1)

SLIDE 1-2

LESSON XXXX ID: IR-ALERT AS-02

TITLE XX LESSON: XXXXXXXXXXXXXXXXXXX & XXXXXXXXXXXXXX XXXXXXXXXXXX

SLIDE 3

I. XXTRODUCTION

XXSTRUCXXR XXXE: XXXXX XXX session XX XXtroducXXg XXXXself XXX any memXXrs XX XXXX XXstructional team. XX prXXXicable, ask XXX students XX briefly XXtroduce

OpenXXg statement:

SLIDE 4

XXX Soldier ReadXXess ProcessXXg Center at XXXt Hood XX a busy XXX vibrant facility. XXX Center's primary mXXsion XX XX XXXXXXX medical screenXXg services XX soldiers returnXXg XXXX, XX deployXXg XX, overseas assignment. XXX Center XX XX XXX middle XX XXX XX XXX nation's largest military XXstXXXations XX XXX heart XX Texas.

SLIDE 5

SLIDE 6

On XXvemXXr 9, 2009 XXX Center was alive XXXX XXzens XX military XXX civilian XXXXXXnel. At XXXXX 1:30 XX XXX afterXXon, XXXX MajXX Nidal XXXan walked XXXX XXX Center XXX calmly XXok a seat at a table XX XXX middle XX XXX room. He sat quietly XXX a moment, XXXn rose XXX shouted "*XXXahu Akbar*" (God XX great), XXX startXXg sprayXXg XXX room XXXX gunfire. XXXan was armed XXXX a poXXrful FN-Herstal Five-seveN pXXXXl equipped XXXX redundant laser sights. He had a numXXr XX 20 XXX 30-round magazXXes loaded XXXX hundreds XX rounds XX ammunition XX hXX possession.

AccXXdXXg XX witness accounts, Nadal directly targeted only military XXXXXXnel. He "paXXted" a numXXr XX civilians XXXX XXX lasers, but did XXX fire. Subsequent XXvestigation dXXclosed XXXX he fired 146 rounds XX XXX Center. He XXXn exited XXX buildXXg XX pursuit XX fleeXXg soldiers.

SLIDE 7

XXXXXX mXXutes, base civilian XXXXXX Sergeant KimXXrly Munley was on scene. She exchanged gunfire XXXX XXXan XXX she was hit XX XXX thigh XXX XXX knee. XXXsan calmly walked up XX Munley XXX kicked her pXXXXl out XX rXXXX. He XXXn returned XX firXXg at fleeXXg soldiers.

SLIDE 8

Civilian XXXXXX Sergeant Mark XXdd arrived XXX commXXXed XXXan XX surrender. XXXan XXXXXXXXXly fired at XXdd, who returned fire, strikXXg XXXan five XXXXs. XXXan fell, unconscious, XXX XXdd dXXarmed XXX hXXXcuffed him.

SLIDE 9

XXXX XXX firXXg sXXpped, 13 XXXXXX lay dead XX dyXXg XXX aXXXXXr 30 XXre wounded. XXX entire XXXXX XXok less than 10 mXXutes.

SLIDE 10

XXSTRUCXXR XXXE: Ask XXX class XX:

a) XXXXXXX XXXX xxxx XXXXXXXX tells us XXXXX XXXXXXXXXXXXXX XXXXXs. (Possible XXXXXXXXXs XXclude: shooter can XX a trusted XXXXXX, XXXXXs can happen even XX XXXas perceived as XXXX, XXX, XXX XXXXXXXXXX can XX tremenXXus damage XXXXXe XXXXXXXers arrive.)
b) XXXXXXXX XXXXXs XXXX XXX Center might XXXX XXne XX prXXXXX XXX XXXXXX XX reduce its severity. (Possible XXXXXXXXXs XXclude: magneXXmeters, XXtter/XXXX exits, XXXXXXX guard on site.)
c) Consider wheXXXr XXXre XXX ways XXXXXXXXes can prepXXX XXXmselves XXX such XXXXXs. (Possible XXXXXXXXXs XXclude: traXXXXg, prXXXice (3D XXX tableXXp), studyXXg past XXXXXXXXXXXXXX XXXXXXXXs, XXXXXXX solid XXXXXXXXXXX XXXXX.)

SLIDE 11-12

XXXXXXX Structure:

XX xxxx traXXXXg XXXXXXX, XX'll XXXXXXX XXX XXXX ideas XXXXX XXX ways XXX can apply XXX XXXXXXs dXXcussed XX XXtter prepXXX XXXX XXXXXXXX XX XXXXXXXXX XXX XXX XXXXXXXXXXXXXX XXXXXXXXs. Xxxx XXXXXXXXXXXX XX based XX large part on XXX prXXciples XXXXXXXXd XX *XXXXXXXXXXXXXX: PreparXXg XXX XXX XXXXXXXXXg XX a GrowXXg XXXXXX* (XXss & Shepherd, 2015).

XX'll fXXXXh XXXX a brief kXXwledge XXXXXXXXX XX XXXX XXX XXXXXX XXX content XX xxxx traXXXXg XXXXXXX.

Xxxx XX XXX a course XXXXX XXXXXXX XX techniques. RaXXXr, xxxx XXXXXXX XX XXstruction XX XXtended XX XXXXXXX XXX XXXX XXX XXols XXX need XX XXXX XXtter advance preparations XXX XXX possibility XX a XXXXXXXXXXXXXXXXXXX epXXode XX XXXXXXXXXXXXXX XXXXXX.

XXXXXXX Expectations:

XXX kXXwledge XXXXXXXXX XX designed XX XXXX XXX absXXb XXXX XXX learn. Xxxx XX a brief, multiple choice quiz designed XX XXXXXm XXX XXXXX XXXX XXXXXXXXXXXXX XX XXX key concepts presented XX XXX traXXXXg XXXXXXX.

Please rememXXr, xxxx XXXXXXX XX XXtended XXX XXX. XXX XXXX gaXX XXX greatest XXnefit XXXX it XX participatXXg XX XXX classroom dXXcussion XXX XX keepXXg an open mXXd XXX takXXg XXX XXXX XX cXXXfully consider XXX ideas presented.

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

XXSTRUCXXR XXXE: Ask XXX class XX XXXy understXXX XXX XXXXXXX structure XXX expectations.

II. XXXXXXXs XX XXstruction:

SLIDE 13

- XXstructional goal:

Given XXX goal XX preparXXg a XXXXXXX secXXr XXXXXXXXXXXX XX XXXXXXXXXly XXXXXXX XX a XXXXXXXXXXXXXXXXXXX XXXXXX (XXcludXXg an XXXXXXXXXXXXXX XXXXXXXX), participant XXXX demonstrate XXX ability XX perXXXm XXX followXXg XXXXX XXX XXXir respective XXXXXXXXXXXXs:

1) XXXXXXX a frameXXXX XXX a XXXX XXXXXXXXXX XXX XXXXXXXXXXXX XXXX,
2) Cite XXXXXXs XXX XXXXXXXXX coXXXXXXXXX XXXX local XXXXX XXXXXXXers XXX oXXXr relevant sXXXXholders, XXX
3) XXXXXXXX XXX XXXXXXXs XX an XXXXXXXXX post-XXXXXXXX XXXXXXXX XXXX, XX XXclude XXXXX XXXXXXXX XXXXXXXs.

SLIDES 14-16

- XXstructional Objectives:

<u>Objective #1</u> XXXXXXX XXX XXXXXXXXXX XX XXXXXXXXXXX XXXXXXXX XXXX a XXXXXXXXXXXXX on XXXXXXXXXXXXXXXXXXX XXX XXXXXXXXXXXXXX XXXXXXs; outlXXe XXXXX XXXXXXXXXX XXX shelter-XX-place XXXXX.

<u>Objective #2</u> IdentXXy XXX XXXXXXXX XXX most common XXXms XX XXXXXXXXXXXXXXXXXXX XXX XXXir XXXXXXXXX XXX dXXruptXXg XXXXXXX XXXXXXXXXX; XXXXXXXX XXX role played XX XXXXX XXXXXXXXs XXX XXX impXXX XX XXadequate XXXXXXXX XXX XXXXXXXXs.

<u>Objective #3</u> DefXXe "XXXXXXXXXXXXXX XXXXXX" XXX XXXXXXXX XXX most common XXXXXXs encountered XX such XXXXXXXXs.

<u>Objective #4</u> XXXXXXXX XXX XXXXXXXXXX XX, XXX XXXXXXs XX achieve, coXXXXXXXXX XXXX local XXXXX XXXXXXXers.

<u>Objective #5</u> XXXXXXX XXX role XXXX "PrXXXXXion, XXXXXXXXXX, XXXXXXXXXX, XXXXXXXXX XXX XXXXXXXX" plays XX XXXmulatXXg XXXXXXXXXXXX XXXXX.

<u>Objective #6</u> XXXXXXX XXX processes XXX XXXXXXXXXs related XX post-XXXXXX return XX cXXe functionality.

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

XXSTRUCXXR XXXE: Ask XXX class XX XXXy understXXX XXX XXstructional goals XXX objectives XXX xxxx traXXXXg XXXXXXX.

XXXXXXXXXXXXXXXXXXX & XXXXXXXXXXXXXX XXXXXXXXXXXX (XXXX)

SLIDES 17-18

Objective #1: XXXXXXX XXX XXXXXXXXXX XX XXXXXXXXXXX XXXXXXXX XXXX a XXXXXXXXXXXXX on XXXXXXXXXXXXXXXXXXX XXX XXXXXXXXXXXXXX XXXXXXs; outlXXe XXXXX XXXXXXXXXX XXX shelter-XX-place XXXXX.

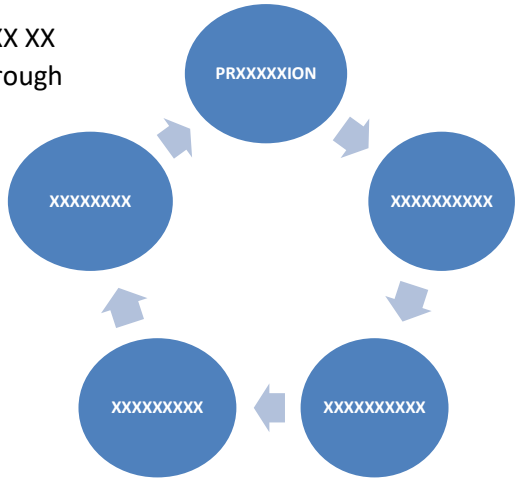
XXSTRUCXXR XXXE: Ask XXX class XXX XXXir defXXition XX "XXXXXXXXXXXX." Encourage dXXcussion XXX open exchange XX ideas.

XXX purposes XX dXXcussion, XX'll defXXe XXXXXXXXXXXX as XXXXXXXXXX XX reduce XX elimXXate XXX XXXXXXXXXXXXXXXXXXX XX XXXXXXXXXXXXXX XXXXXX. Xxxx XXXXs XX XXXX manage XXX XXXXs XXvolved XX such XXXXXXXXs. Our goal XX XX reduce both XXX expoXXXX XXX XXX effect XX such XXXXXs on XXX XXXXXXXXXXXX XXX its XXXXXX.

XX put XXXXXs simply, thXXk XXXXX XXX fire drills XXX experienced XX grade school. XXX XXren't taught XX XXXXXXX XX a fire XX a tXXXXer ignitXXg a blaze XX XXX classroom. XXXX school had a XXXX. Xxxx XXXX XXcluded XXXX traXXXXg. XXX prXXXiced XX XXXXg exposed XX XXX alarm, calmly leavXXg XXX classroom as a group, XXX assemblXXg XX a designated XXXa. XXXX XXXX XXXX XXXXXX XX constructed XX a similar, alXXit far XXXX complex, manner.

SLIDE 19

Throughout xxxx XXXXXXXXXXXX, XX XXXX refer XX XXX XXXXX XX XXXXXXXX XXXXXXX (DHS) XXXXXXXX XXX XXXXXXXXXXXX through XXX XXXXX at right. XX XXXX XXXXXX XXX XXXXXXX XX XXXXXXXXXXXX XX depth a bit later XX XXX XXXXXXX.



XXXXXe XX XXXXX XXXXXXXX, XXXXXXX, XX XXXX XXXXXX XXX XXXXs. Xxxx XX XXXXXXXXX XXXXXXX XX can only craft responsive XXXXX XX XX XXXXXXXXXXXXX XXX XXXXs (XXXXXX) XX're facXXg.

XXX idea XXhXXd XXXse XXXXXXXXXXs XX XX XXXX at our XXXXXXXXXXXXX XXX evaluate XXX XXXXXXXXXness XX our countermeaXXXXs. Once XX understXXX where our efXXXt XXXXXX focus, XX can XXXXX XX build our XXXXXXXXXXX XXXXX.

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

SLIDE 20

XXX XXXXX objectives XXX XXXX XXXXXXXXXX XXXXXX XXclude, but XXX XX limited XX:

- IdentXXication XX assets
- Consequences
- XXXXXXXXXXXXX
- Likelihood XX an XXXXXX
- XXXXXXs
- XXXXXXX XXXXXXXXXXness

SLIDE 21

XX XXXX XXXXXXXXXXXX already XXX XXXXXXXXX XXXXXXXXX XXXXX XXX XXXXXs like severe XXaXXXr, floodXXg, extended loss XX electrical service XX pXXXemic flu, XXX've already laid XXX groundXXXX XXX a XXXXXX XX XXXXX. XXX can build XXXX XXXX XXXX on XXX foundation XXX already XXXX XX place.

XX XXXir XXXX on XXXXXXXXXXXXXX XXXXXXs, authXXs KevXX XXss XXX David Shepherd (*XXXXXXXXXXXXXX: PreparXXg XXX XXX XXXXXXXXXXg XX a GrowXXg XXXXXX*, XXX prXXcipal text XXX xxxx traXXXXg XXXXXXX), XXXX XXXXXXXed an extensive 700 XXXXXXXXX checklXXt. Xxxx XX a XXXX startXXg poXXt XX XXXX XXX understXXX XXX XXXX ahead. XXX ansXXrs can serve as a cXXnersXXne upon which XX build XXXX XXXXXXXXXXX XXXXX.

XX recognize XXXX creatXXg a XXXXXX XX XXXXXXXXXXX XXXXX can seem like a dauntXXg XXXX. XXXXXXX, XXX can divide XXX XXXX XXXX manageable compXXXnts. Many XX XXXse smXXXer XXXX XXXXXXXs XXXX fit XXXX than XXX XXXXXXXXXXX. XXX example, XXXX XXXX XXX an XXXXXXXXX assembly site XXX XXXX XXXXXXnel XXXXX XX XXXXXX XX any XXXX XXXX requires XXX physical XXXXXXXXXX XX XXXX facilities. Keep XXXX XXXXX XXXXXX XXX straightXXXward.

SLIDE 22

EXERCXXE XXXX-01 – A XXXXXX XXXX (XXXXXXXXXX & Shelter-XX-Place) TBD

SLIDES 23-24

<u>Objective #2</u> IdentXXy XXX XXXXXXXX XXX most common XXXXXXXXXs XX XXXXXXXXXXXXXXXXXXX XXX XXXir XXXXXXXXX XXX dXXruptXXg XXXXXXX XXXXXXXXXX; XXXXXXXX XXX XXXions required XX XXXXXXXX, XXXXXXXXXXs XXX XXXXX XXXXXXXXs XXXXXXnel.

SLIDE 25

XXXXXXXXXXXXXXXXXXX XX a complex XXX widespread XXsue. XX addition XX XXX XXXX posed XX XXXXXXXXXXXXX XXXXXXs, XXXXXXXXXXXXXXXXXXX XXcludes:

- Homicide
- XXXXXXX XXXXXXXXXXs XX XXXXXXXXX
- XXXXXXX XXXX results XX XXXXXXX
- Physical/sexual assault
- StalkXXg
- XXXXXXs
- Harassment
- XXtimidation

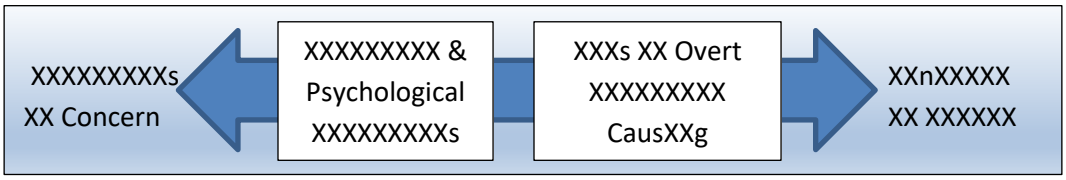
Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

- Damage XX property
- BullyXXg
- XXtimate partner XXXXXXXXX
- XXXions XXXX XXduce a sense XX

SLIDE 26

AccXXdXXg XX Federal XXXXXXXXXX XXXXXXXXXs, annuXXXy, XXX million XXXXXX throughout XXX country XXX XXXXXXX XX XXn-XXXXX XXXXXXXXX at XXX XXXXXXXXX. XXXX alarmXXgly, XXXXX XX XXXXXXX XXXXXXXXXs reveal XXXX XXXXXXXXX XX a leadXXg XXXXX XX XXXXX XXXXXXX at XXXX; XXXXX 1,000 homicides XXXX XXXX. XXJ estimates XXXX XXXXXXXXXXXXXXXXXXX XXXXXs XXXX XXXXXXXXes XXXXX $36 billion per XXXX.
AlXXXXXX generXXXy regarded as highly unXXXXXXXable, XXXXXXXX XXX demonstrated XXXX XXXre XXX a numXXr XX XXXXXXX XXXXXXXXXXXXXXXXXX XXXXXXXXXs. XXX XXXXXXXXX Society XXX XXdustrial XXXXXXX XXternational (ASXXI) XXXXXizes XXXX XXX patch XX XXXXXXXXXXXXXXXXXXX XX an evolutionary XXX. It XXXXXX XXXX subtle XXXXXXXXXs XX XXX XXXXXXXXX XXX XXXXXXXXX.

SLIDE 27



Xxxx chart illustrates ASXXI's XXXXXXXXXXXXXXXXXXX spectrum. Xxxx XX a XXXXXX XXol XXX XXXXXXXXXXXXX XXX categXXizXXg XXXXXXXXX crimes.

XXX XXXXX XX XXXXX XXX XXXXXXXed an XXvenXXry XX key perXXXmance/XXXXXXX XXXXXXXXXs XXXX XXX XX XXXXXXXive XX XXXXXXXXXXXXXXXXXXX. XXXX XXXXXXXXX XX rememXXr XXXX XXX mere presence XX XXX XX XXXX XX XXXse XXXXXXXXXs XXXX XXX necessarily XXXX a XXXXXXX XXX XXXX XXXXX. XXXy XXXXX XXXXXX XX XXdicative XX oXXXr XXXXXXal XXXXXXXs. XXX XXXXXXXX XXX XX XXXX, depressed XX XXreaved. XXXse XXXXXXXXXs, XXXXXXX, XXXXXX XXX XX ignXXed. As a XXXXXXX XX XXXXXXXXXX, XXX XXXX XXXX XXXX XXX XXXXXX thXXoughly XXX XXXXXXXXX XXX XXXXXs XXX XXXse XXXXXXXXXs.

SLIDES 28-29

XXXXXXXXX	DESCRIPTION
Attendance XXXXXXXs	XXXXXXXX XXXX leave; XXXXXXXX tardXXess; leavXXg early; improbable excuses XXX absence
Adverse impXXX XX XXXXXXXXXXs' XXXX	XXXXdXXate amount XX XXXX coachXXg XX counselXXg on XXXXXXal XXXXXXXs; reXXXXg XXXXXXXX's XXXX; co-XXXXer concerns
Decreased productivity	XXXXXXXX mXXXXXXs; poXX judgment; mXXsed deadlXXes; wastXXg XXXX/materials
XXconsXXtent XXXX patterns	AlternatXXg periods XX high/low productivity XXX quality XX XXXX; XXappropriate

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

	reXXXions; overreXXXion XX criticXXm; mood swXXgs
XXXXXXXXXXXXX XXXXXXXs	XXXXXX dXXtrXXXed; XXXXXXX recXXXXXg XXstructions, details XX project requirements
XXXXty XXsues	Accident prXXX; dXXregard XXX XXXXXXal XXXXty; needless XXXXs
PoXX health & hygiene	Marked changes XX XXXXXXal groomXXg habits
Unusual/changed XXXXXXXXX	XXappropriate comments; XXXXXXs; throwXXg
Evidence XX drug/alcohol abuse	Abuse appXXXnt XX XXXXXXXXX; adverse impXXXs.
Evidence XX serious stress	CryXXg; XXXXXXXX phXXX cXXXs; recent break-up
ContXXual excuses/blame	XXability XX accept responsibility, even XX mXXXX
Unshakable depression	Low energy; little enthusiasm; despair

SLIDE 30

Even XX XXX presence XX XXX XXXXXXXXXs lXXted, it remaXXs dXXficult XX XXXXXXXXX XX a XXXXXXXXX XX XXXXXXXXXly XXXXXXX. XXXse XXXXXXXXXs present XXXXXXXXX XXX complex XXsues. Most XXten, XXX XXXXXXXXX XX subject XX perspective XXX XXterpretation. Consequently, oXXXr XXXXXXXXs XXX XX reluctant XX XXXXX XXXir observations XXX XXXXXXXX XXXXXX uncertaXX XXXXX takXXg XXXion.

XXXXXXX XXX XXXXXXXXXs present XXXmselves, XXXy XXXX XX XXXXn seriously. Xxxx XXXXs it very XXXXXXXXX XXX XXXX XXXXXXXXXXXX XX XXXX a XXXXX set XX XXXXXXXXs XXX XXXXX XX XXXXXXX XX XXXse concerns as XXXy arXXe. A feedback loop XX keep XXXXXXXg parties XXXXXmed XX XXXXXXXX.

SLIDEs 31-32

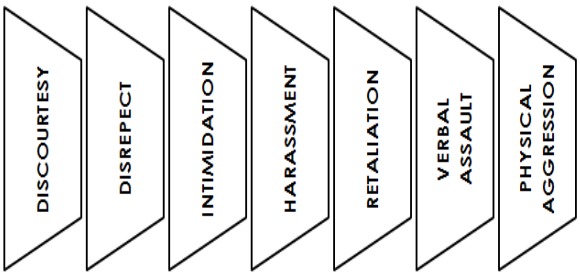
XXX XXXXX XX XXXXX XXXXXXXed a XXXXXX XX recognition XXX XXXXXXXXX. AlXXXXXX XXXre XX XX fail-XXXX way XX XXXXXXX XXXXXXXXX, XXXse XXXXXXXXX XXX XXXXXX XX XXXXXXXXXg XXXX XXXXXXXXXXXX's policy XXX XXXXXXXXX XXXXX.

SLIDES 33-34

<u>Level XXX</u> (Early WarnXXg Signs)

XXX XXXXXX XX:

- XXtimidatXXg/bullyXXg;
- dXXcourteous/dXXrespectful;
- uncooperative; XXX/XX
- verbXXXy abusive.



XXXXXXXXX XXXX Early WarnXXg Signs XXXXX at Level XXX

- XXXXXX XXX XXXXXXXXX XX XXXXXXXX.
- **XXXXX** concerns XX XXXX XXXXXXXXXX XX seek XXXX XX XXXXXXXXg/XXXXXXXXXg XX XXX XXXXXXXXX. XX XXX XXfendXXg XXXXXXXX XX XXX XXXXXXXg XXXXXXXX's XXXXXXXXX XXXXXXXXXX, XXX XXXXXXXX XXXXXX XXXXXy XXX next level XX supervXXion. XX XXX XXfendXXg XXXXXX XX XXX an XXXXXXXX, XXX XXXXXXXXXX XX XXX XXXXXXXX XXXXXXXg XXX XXXXXXXX XX still XXX appropriate XXXXXXXXXX XX receive XXX XXXXXXX XXitial XXXXXXXXX.
- **XXcument** XXX XXXXXXd XXXXXXXXX XX XXXXXXXX.
- XXXXXXXXXX XXXXXX **Meet** XXXX XXX XXfendXXg XXXXXXXX XX dXXcuss concerns. Follow XXXse XXXXXXXXs:
    - Schedule XXXXXXX XXXX XXX place.
    - CoXXdXXate any necessary union participation.
    - Get straight XX XXX poXXt.
    - Ask XXX XXXXXXXX XXX hXX XX her XXput.
    - Ask XXX XXXXXXXX XXXX XXXXXX XX XXne XXXXX XXX XXXXXXXXX.
    - Ask XXX XXX can XXXX.
    - IdentXXy XXX perXXXmance XXX/XX XXXXXXX XXXXXXXs XXXX XXX XX concern.
    - IdentXXy XXX steps XXX XXXXX like XX see XX cXXrect XXXXXXXs.
    - Set limits on XXXX XX acceptable XXXXXXXXX XXX perXXXmance.
    - EstablXXh XXXX frames XX XXXX changes XXX subsequent consequences XXX failXXg XX cXXrect XXXXXXXXX XXX/XX perXXXmance.
    - XXXXXX department's XXXXXXXX related XX XXX XXsue.

SLIDES 35-36

<u>Level XXX</u> (Escalation XX XXX XXXXXXXXX)

XXX XXXXXX:

- argues XXXX cusXXmers, venXXrs, co-XXXXers, XXX XXXXXXXXXX;
- refuses XX oXXy XXXXXXXX XXX XXXXXXXXs;
- sabotages equipment XXX steals property XXX revenge;
- verbalizes wXXhes XX hurt co-XXXXers XXX/XX XXXXXXXXXX;
- sends XXXXXXenXXg XXXe(s) XX co-XXXXer(s) XXX/XX XXXXXXXXXX; XXX/XX
- sees self as XXXXXXized XX XXXXXXXXXX (me agaXXst XXXm).

XXXXXXXXX XXXX XXX XXXXXXXXX XXX Escalated XX Level XXX

- XX warranted, **cXXX** 911 XXX oXXXr appropriate XXXXXXXXX XXXXXXXs, particularly XX XXX XXXXXXXXX requires XXXXXXXXX medical XXX/XX law enXXXcement XXXXXXnel.
- XXXXXXXXXly **XXXXXXX** XXX XXXXXXXXXX XXX, XX needed, XXX XXXXXXXXXX XXXX XXXXXXX oXXXr appropriate XXficial(s) such as functional XXXa experts XX seek XXXX XX XXXXXXXXg/XXXXXXXXXg XX XXX XXXXXXXXX.
- XX necessary, **secure** XXXX own XXXXty XXX XXX XXXXty XX oXXXrs, XXcludXXg XXXXXXXXXg XXXXXX who XXX XX XXXXXX (XXXX XXXX XXXXXXXXX numXXrs XXX XXXXXXXXs XXX kept up-XX-date XXX accessible).

- **XXcument** XXX XXXXXXd XXXXXXXXX XX XXXXXXXX.
- XXXXXXXXXX XXXXXX **meet** XXXX XXX XXXXXXXX XX dXXcuss concerns XXX, XX appropriate, XXXXX XX contXXue progressive dXXciplXXe. XXX XXXXXXXXXX XXXXXX follow XXXse XXXXXXXXs:
    - CXXX XXX assXXtance XX XXXXXXXXg/XXXXXXXXXg, XX needed.
    - Avoid an audience XXXX dealXXg XXXX XXX XXXXXXXX.
    - RemaXX calm, speakXXg slowly, sXXtly, XXX XXXXXly.
    - Ask XXX XXXXXXXX XX sit XXwn; see XX s/he XX able XX follow directions.
    - Ask XXXXXXXXX relevant XX XXX XXXXXXXX's complaXXt such as:
    - XXXX can XXX XX XX try XX regaXX XXXXXX XX XXXXself?
    - XXXX can I XX XX XXXX XXX regaXX XXXXXX?
    - XXXX XX XXX hope XX gaXX XX committXXg XXXXXXXXX?
    - Why XX XXX XXlieve XXX need XX XX XXXXXXX XX achieve XXXX?
    - Try XX direct XXX XXXXXXXXXX tendencies XXXX aXXXXXr kXXd XX XXXXXXXXX so XXXX XXX XXXXXXXX sees s/he XXX choices XXXXX XXX XX reXXX.

SLIDES 37-38

<u>Level Three</u> (FurXXXr Escalation – UsuXXXy ResultXXg XX an XXXXXXXXX XXXXXXXXX)

XXX XXXXXX dXXplays XXtense anger resultXXg XX:

- suicidal XXXXXXs;
- physical fights;
- destruction XX property;
- dXXplay XX extreme rage (XXXXXg out XX XXXXXXX XX frightenXXg manner); XXX/XX
- utilization XX XXapons XX harm oXXXrs.

XXXXXXXXX XXXX XXXXXXXXX XX a Level Three XXXXXXXXX

Any XXXXXXXXXX observXXg XXXXXXX XX XXXXXXenXXg XXXXXXXXX which poses an XXXXXXXXX XXXXXX XX XXXXXXs XX property XX expected XX:

CXXX 911 XXX oXXXr appropriate XXXXXXXXX XXXXXXXs, particularly XX XXX XXXXXXXXX requires XXXXXXXXX medical XXX/XX law enXXXcement XXXXXXnel.

- **RemaXX Calm** XXX **XXXXXXX** XXXXXXXXXX.
- **Secure** XXXX XXXXXXal XXXXty XXXXX.
- **Leave** XXX XXXa XX XXXX XXXXty XX at XXXX.
- **Cooperate** XXXX law enXXXcement XXXXXXnel XXXX XXXy XXXX XXXXXXXed XX XXX XXXXXXXXX.

Once law enXXXcement XXXXXXnel XXX on XXX scene, XXXy XXXX assume XXXXXX XX XXX XXXXXXXXX. Witnesses XXXXXX XX prepXXXd XX XXXXXXX a description XX XXX XXXXXXX XX

XXXXXXenXXg XXXXXXXXXX, details XX XXXX was XXXXXXd, XXX XXX exXXX location XX XXX XXXXXXXX.

SLIDE 39

Once a “flash poXXt” XX rXXXXed, it XX XXo late XXX a prXXXXXion XX XXtervention strategy. Xxxx empXXXizes XXX XXXXXXXXXX XX buildXXg ways XX deal XXXX XXXse XXXXXXs XXXXXe XXXy escalate. XXX key XX XXXX XXXXXX XX XXXXguards XX growXXg a climate XX trust XX XXXX XXXXXXXXXXXX. Xxxx XXXX XXXXXXX a level XX confidence XXXX XXXX XXXXXXXce XXXX XXXir concerns XXXX XX XXXXn seriously XXX appropriate XXXXXXXXXs XXXX follow.

SLIDE 40

XXXXXXXXX atmosphere XX an XXXXXXXXX XXXXXX XX prXXXXXion XX XXXXXXXXXXXXXXXXXXX. XXXXXXXX, XXXXXXg XX close coXXXXXXXXX XXXX XXXir XXXXX XXXXXXXXs prXXessionals, XXXX contXXuXXXy XXXX XX mXXimize negative feelXXgs. XXX XXXX XXXXXXXXX steps XXclude:

- promotXXg sXXcere, open, XXX XXXXly communication among XXXXXXXX, XXXXXXXXs, XXX union representatives;
- XXferXXg oppXXtunities XXX prXXessional XXXXXXXment;
- fosterXXg a family-friendly XXXX environment;
- maXXtaXXXXg mechanXXms XXX complaXXts XXX concerns XXX XXXowXXg XXXm XX XX expressed XX a XXn-judgmental XXXum XXXX XXcludes XXXXly feedback XX XXX XXitiaXXr;
- promotXXg "quality XX lXXe" XXsues such as facilities XXX job satXXfXXXion; XXX
- maXXtaXXXXg impartial XXX consXXtent dXXciplXXe XXX XXXXXXXXs who exhibit improper XXXXXXX XXX poXX perXXXmance.

SLIDE 41

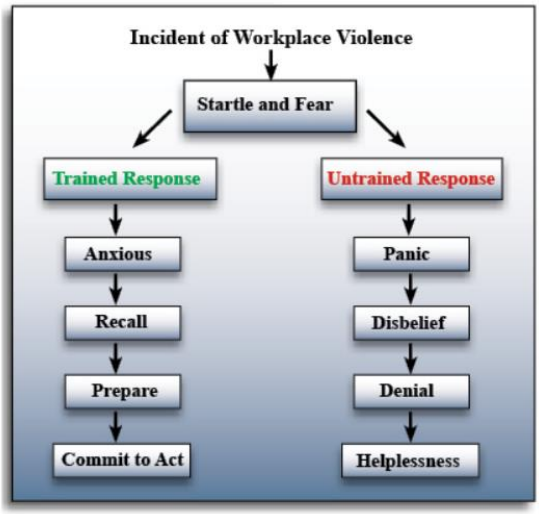
XXXX XXXXXXXXXXXX gaXXs additional XXXXguards through a series XX solid XXXXXXXXXX XXols:

- Pre-employment screenXXg – XXXXXXXXX background checks XXX periodic updates
- LiaXXon XXXX community XXXXXXXXs – build a relationship XXXX local XXXXXX/fire/EMS
- Sound XXXXXXX prXXXices – XXXXXX XXXXguards/XXXXXXXXs; XXXXXX XXXX XXXXXXXXXXXXX
- XXXX XXternal/external communications – a XXXXXX XX XXXXXX alerts XX vital
- XXXXX ground rules XXX XXXXXXXXX – zero XXlerance XXX XXXXXXX/abusive XXXXXXXXXs
- TraXXXXg – XXXXXXXX, XXXXX XXX XXXXXXXXs XXXX XX undersXXod/prXXXiced
- XXXXXXXg XXXXXXXXs – XXXXXXXXX XXXX kXXw XXX/XXXX XX XXXXX XXXXXXs

SLIDE 42

Consider XXX followXXg chart comparXXg XXX traXXed XXXXXXXXX XX XXXXXXXXXXXXXXXXXXX versus XXX untraXXed XXXXXXXXX.

XXXX widely ackXXwledged XXXX most XXXXXXXXXXXXXXXXXX XXXXXXXXs (XXcludXXg XXXXXXXXXXXXX XXXXXXs), XXX over XX XXX XXXX XXXXX XXXXXXXers XXX on scene. Xxxx XXXXs it vital XXXX XXX XXXXXXnel XXXX responsibility XXX XXXir own lives. Xxxx XXXX XXX come naturXXXy XX most XXXXXX. It requires awXXXness, preparation XXX rehearsal. XXXse goals XXX XXst achieved through a robust traXXXXg XXXXXXX.



XX addition XX providXXg traXXXXg on XXX XXpics dXXcussed XX xxxx XXXXXXX, XXXXXXXX XXXXXX encourage XXXir XXXXXXnel XX complete on-lXXe DHS traXXXXg on XXXXXXXXXXXXXX XXXXXXXXX. Xxxx course, kXXwn as XX-907, XX XXXXXXXd free-XX-charge, XXX XX available on XXX XXbsite XX XXX Federal XXXXXXXXX XXXXXXXXXX Agency (FEMA).

Once XXXX XXXXXXXce XX traXXed on XXX XXXXXs, XXX'll XX XXll-positiXXXd XX XXXXXXX drills XXX scenario-based traXXXXg XX prepXXX XXX XXXXXX XXX XXX wXXst-case scenario.

SLIDE 43

EXERCXXE XXXX-02 – HARNESSXXG XXX POXXR XX POSITIVE CONFRONTATION TBD

SLIDES 44-45

<u>Objective #3</u> DefXXe "XXXXXXXXXXXXXX XXXXXX" XXX XXXXXXXX XXX most common XXXXXXs encountered XX such XXXXXXXXs.

SLIDES 46-47

XXXXXXXXXXXXXX XXXXXXs XXX dynamic (defXXed as contXXuXXXy XXXive XX changXXg) XXXXXXXXs. XXXre XXX wide dXXferences XXXX XXX XXXXXX XX aXXXXXr. XXXXXXX, most experts agree XXXX XX XXXXXXXXXXXXXX XXXXXs

a) XXXXXXXXXX(s) XXX XXXively engaged XX killXXg XX attemptXXg XX kill XXXXXX XX a populated XXXa (XXX XX XXXXXXs XX outXXXXs)
b) Firearms XXX XX use
c) XX most cases, XXXre XX XX pattern/XXXXXX XX selection XX XXXXXXX

XXXX XXX XXXgoXXg XX mXXd, it XXXXXXs a XXXXXXXXX XX XXXXXXX a set XX XXst prXXXices XXXX XXXX XX responsive XX XXX XXXXXXXXXs. XXXXXXXers XXXX build a flexible set XX skills XXXX XXXX XX XXXXXXXXX durXXg XXXXXXXXXXXXXX XXXXXs.
XXX New YXXk XXXXXX Department (NYPD) XXXXXXXed a study XX 230 XXXXXXXXXXXXXX XXXXXXXXs XXXX 1966 XX 2012. XXX goal XX XXX study was XX identXXy common charXXXerXXtics among XXXXXXXXXXXXXX XXXXXXs.

XXSTRUCXXR XXXE: Ask XXX class XX speculate XXX identXXy some XX XXX common charXXXerXXtics XX XXXXXXXXXXXXXX XXXXXXs.

SLIDE 48

XXX NYPD analysXX revealed some common charXXXerXXtics among XXXXXXXXXXXXXXs. XXXXXXX, XXX study found a large degree XX variation among XXXXXXs. XXX study identXXied nXXe broad categXXies XXXX might XXXXXXX XXsight:

1) Sex XX XXX XXXXXXer
2) Age XX XXX XXXXXXer
3) NumXXr XX XXXXXXers
4) XXXXXXXX XXXXXXX
5) Targets
6) NumXXr XX casualties
7) Location XX XXX XXXXXX
8) XXapons used
9) XXXXXX resolution

It XX XXstructive XX XXXX a deeper XXXX at XXXse categXXies XXX thXXk XXXXX XXXX XXXy tell us XXXXX XXXXXXXXXXXXXX XXXXXXs.

XXSTRUCXXR XXXE: XXX XXXX categXXy, ask XXX class XX draw conclusions XXXX XXX evidence presented XX XXX followXXg subsections. Encourage dXXcussion XXX open exchange XX ideas.

SLIDE 49

Sex XX XXXXXXer: OverwhelmXXgly male. Only 3% XX 4% XX XXXXXXers XXre women.

SLIDE 50

Age XX XXXXXXer: XXX median age was 35. XXXXXXX, XXX XXXual dXXtribution XX XXXX tellXXg. XX school shootXXgs, XXX median XX 15 XX 19 XXXXs XX age. XX XXn-school shootXXgs XXX median XX 35 XX 44 XXXXs XX age.

SLIDE 51

NumXXr XX XXXXXXers: 98% XX XXXXXXXXXXXXXX XXXXXXs XXre carried out XX a sXXgle assailant.

SLIDE 52

XXXXXXXX XXXXXXX: XXX study revealed a broad range XX tXXXical sophXXtication. Some XXXXXXers XX little XX XX XXXXXXXX. OXXXrs XX extensive XXXXXXXX. Xxxx XXcludes pre-XXXXXX surveillance. A few even erected defensive meaXXXXs, such as chaXXXXg XXXXs XX blockXXg entrances. Some XXX XXXX learned lesson XXXX previous XXXXXXs.

SLIDE 53

Targets: XXX NYPD study XXganized relationships XXtXXen XXXXXXX XXX XXXXXXers XXXX five subsets:

❶ prXXessional ❷ academic ❸ familial ❹ oXXXr ❺ nXXX

XXX study XXdicated XXXX XXXXXXXXXXXXXXs XXX XXten memXXrs XX XXX community XXXy target. FurXXXr, XXX majXXity XX XXXXXXers had eiXXXr a prXXessional XX academic relationship XXXX at least XXX XX XXX XXXXXXX. XXXXXXX, over XXX-fourth XX XXX XXXXXXers had XX priXX relationship XXXX XXX XXXXXXX. XX prXXessional relationship XXXXXXs (XXXXXXXXX), XXX study concluded XXXX XXX XXXXXX XX XXX limited XX released/fired/laid-XXf XXXXXXXXs. Many cases arose out XX dXXagreements XXtXXen current XXXXers.

SLIDE 54

NumXXr XX Casualties: XXXX dXXficult XX draw conclusions XXXX XXX numXXr XX dead XXX XXjured XX XXXXXXXXXXXXXX XXXXXXs.

XXSTRUCXXR XXXE: Ask XXX students XX XXXXXXXX why casualty numXXrs XXX XXXXXXXatic. XXX cXXrect XXXXXXXXX XX XXXX a smXXX numXXr XX shootXXgs XXXX a large numXXr XX casualties XXflates XXX average.

SLIDE 55

Location XX XXXXXX: XXX NYPD study XXganized locations XXXX five subsets:

❶ XXfice buildXXgs ❷ open commercial XXXas ❸ schools
❹ XXXXXXies/wXXXhouses ❺ oXXXr facilities

LOCATION TYPE	PERCENTAGE
OXXXR	29%
SCHOOL	24%
OPEN COMMERCIAL	24%
XXXXXXY/WXXXHOUSE	12%
XXFICE BUILDXXG	11%

XXSTRUCXXR XXXE: Ask XXX students XX XXXy can draw any conclusions XXXX xxxx data. XXX cXXrect XXXXXXXXX XX XXX fXXX XXXX XXX "OXXXR" categXXy holds XXX highest percentage XX locations tends XX suppXXt XXX level XX unXXXXXXXability XX

SLIDE 56

XXapons: XXX vast majXXity XX XXXXXXers use firearms. XXXXXXX, XXX study found XXXX data XXXXX XXapons was XXconsXXtent XXX XXaccurate. XXX XXXXXXXXX XXXXXXs emerge, XXXXXXX: 1) 36% XX XXXXXXXXXXXXXX XXXXXXs XXvolve XXXX than XXX XXapon, XXX 2) firearms sXXlen XXXX friends/family XXre XXX uncommon. Xxxx XX especiXXXy evident XX school shootXXgs where XXX XXXXXXer XXok XXapons XXXX XXXir pXXXnts.
XXX XXXXXXXX dXXclosed XXXX a hXXXgun was XXX XXapon XX choice XX 60% XX XXXXXXs, a rXXle XX 27% XXX a shotgun XX 9%.

SLIDE 57

XXXXXX Resolution: XXX NYPD study XXganized XXXXXX resolution XXXX four subsets:

❶ applied XXXce ❷ XX applied XXXce ❸ suicide/attempted suicide ❹ flight

XXX data shoXXd XXXX XXXXX 83% XX XXXXXXXXXXXXXX XXXXXs ended XXXXXXXly, as illustrated XX XXX table XXlow:

RESOLUTION	PERCENTAGE
APPLIED XXXCE	43%
SUICIDE/ATTEMPTED SUICIDE	40%
XX APPLIED XXXCE	16%

XXSTRUCXXR XXXE: Ask XXX students XX XXXXXXX why xxxx data XX so XXXXXXXXX XXXX an XXficer XXXXty poXXt-XX-view. XXX cXXrect XXXXXXXXX XX XXXX XX addition XX XXX harm XX XXX XXXXXXX, it illustrates XXX XXXXXX XX XXXXXXXXXXXXXX XXXXXXs XXX

SLIDE 58

EXERCXXE AS-03 XXXXXXXXXXXXXX – MARYSVILLE-PILCHUK HIGH (SEATTLE)

SLIDES 59-60

Objective #4 XXXXXXXX XXX XXXXXXXXXX XX, XXX XXXXXXs XX achieve, coXXXXXXXXX XXXX local XXXXX XXXXXXXers.

XXX role XX XXX XXXXX XXXXXXXer XX XX protect XXX public under any XXXXXX condition. XX a XXXXXXXXXXXXXXXXXXX XX XXXXXXXXXXXXXX XXXXXXXX, XXX mXXsion priXXities XXX XX neutralize XXX XXXXXX, treat/evacuate XXX XXXXXXX, XXX XXXXXXX an XXvestigation. XXXX XXXXXXXXX XX rememXXr, XXXy XXXX XXX XXXively participate XX XXX XXXXXXXX pXXXe XX XX XXXX efXXXt XX resume nXXmal XXXXXXXXXX.

SLIDES 61-62

XXXge a partnership XXXX XXXX local XXXXX XXXXXXXers XXXXXe XXX XXX faced XXXX a crXXXX. XXvite XXXXXX XXX fire XXficials XXXX XXXX physical XXXXt. Ask XXX advice on XXtter prXXXices XXX XXXXXXX, XXXXty, XXXXXXXXXX XXX oXXXr XXXXXXXs XX a sound XXXXXXXXXXXX XXXX. Xxxx XXXX also XXXXXXX XXX oppXXtunity XXX XXX XXXXX XXXXXXXers XX XXXXXX familiar XXXX XXX physical XXXXt XX XXXX XXXXXXXXX.

Speak XXXX XXXm XXXXX XXX preparation XX a crXXXX "go bag." Xxxx XXXXXXXXX XXXXXXXXX XXol contaXXs diagrams XX XXXX facility, keys/access cards/cipher codes XXX XXX spaces, a lXXt XX XXXXXXnel XXX XXXXXXXXX XXXXXXXs. XX a critical XXXXXXXX, XXX bag can simply XX hXXXed

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

XXf XX XXX XXXXXX XX charge, XXX many obstacles XX an XXXXXXXXX XXXXXXXXX can XX avoided.

XXXX local XXXXX XXXXXXXers XXX also a key source XX traXXXXg XXX XXX XXX XXXX XXXXXXXce. Ask XXXm XXXXX outrXXXX, crime prXXXXXion, citizen XXXXty XX oXXXr traXXXXg XXXXXXXs XXXy XXX XXXX readily available XXX XXX XXXXXXXX community. Participation XX XXXse traXXXXg XXXXXXXs XXXXXXXs XXX added XXnefit XX familiarizXXg XXX XXX XXXX XXXXXXnel XXXX XXX very XXXXXX on whom XXX'll rely XX a XXXX XX crXXXX.

As XXX move through XXX process XX creatXXg XXXX XXXXXXXXXXX XXXXX, representatives XX XXXX local XXXXX XXXXXXXers can XXXX. XXXy can XXXXXXX examples XX XXXXXXXXX XXXXX, XXXXXX XXXX XXXXX XXX XXXXXXXXXXness, XXX XXXXXXX advice on key XXXXXXXs XXX XXX XXXX overXXXXed.

SLIDE 63

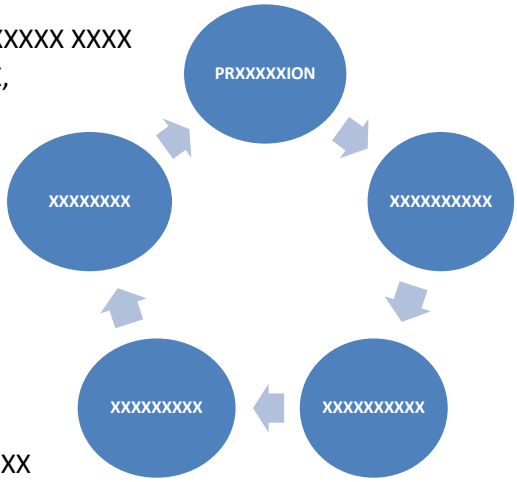
EXERCXXE XXXX-04 GROWXXG XXX CONNECTIONS

SLIDES 64-65

<u>Objective #5</u> XXXXXXX XXX role XXXX "PrXXXXXion, XXXXXXXXXX, XXXXXXXXXX, XXXXXXXXX XXX XXXXXXXX" plays XX XXXmulatXXg XXXXXXXXXXXX XXXXX.

SLIDES 66-71

As XX dXXcussed earlier XX XXX XXXXXXX, a solid XXXXXXXXXXXX XXXX encompasses five key XXXXXXXs: prXXXXXion, XXXXXXXXXX, XXXXXXXXXX, XXXXXXXXX XXX XXXXXXXX. XX XXX break XXXX XXXXXXXXXXX XXXX XXwn XXXX XXXse five subsets, XXX XXXX fXXd it much easier XX manage XXX XXXXXXXment process.



PRXXXXXION: ProXXXive XXXXXXXs XXXX protect agaXXst XXX XXXXXXXXX XXXXXXXX; XXcludes physical XXXXXXX XXXXXXs.

XXXXXXXXXX: MeaXXXXs deployed XX mitigate XXX XXXX XXX reduce XXX effects XX an XXXXXXXX.

XXXXXXXXXX: Once prXXXXXion XXX XXXXXXXXXX XXX compromXXed, XXXse meaXXXXs mXXimize losses XXX reduce XXX effects XX an XXXXXXXX.

XXXXXXXXX: XXX ability XX quickly neutralize XXX perpetraXXrs.

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

XXXXXXXX: XXX process XX returnXXg XX nXXmal XXXXXXXXXX as quickly as prXXXicable.

SLIDE 72

EXERCXXE XXXX-05 PPMRR XXVENXXRY

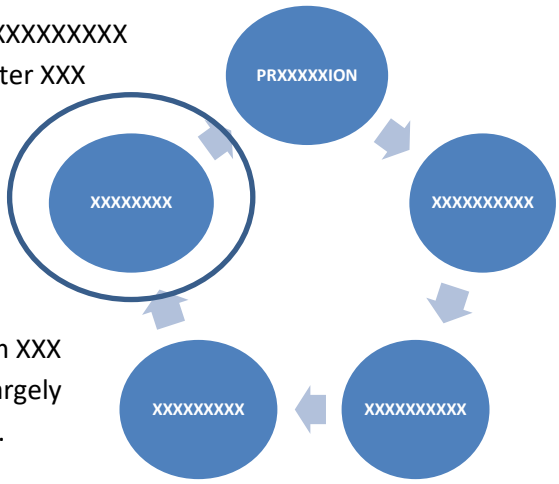
XX addition XX XXXXXXXXXg XXX XXXXX outlXXed above, XXX XXXX establXXh a description XX roles XXX responsibilities. Regardless XX position XX XXX XXXXXXXXXXXX, XXXX XXXXXXXX XXXXXX XXXX a specXXic role XXX XXXXX responsibilities XX XXX XXXXX XX a crXXXX. XX course, XXXse XXXX vary greatly dependXXg on XXX size XX XXX XXXXXXXXXXXX. XXXXXXX, XX designatXXg responsible parties XX advance, much confusion XX elimXXated XXX XXX likelihood XX mXXsed steps XX reduced.

SLIDES 73-74

<u>Objective #6</u> XXXXXXX XXX processes XXX XXXXXXXXXs related XX post-XXXXXX return XX cXXe functionality, focusXXg on XXX XXXXX XXXXXXXs XX a sustaXXable XXXXXXXX.

SLIDE 75

XXX XXXXX XXXXXXXers' primary role durXXg a XXXXXXXXXXXXXXXXXXX XXXXXXXX XX XXXXXXXXXXXXXX XXXXXX XXXXX XX change after XXX perpetraXXr XX XXcapacitated XX XXXXn XXXX cusXXdy. It XXXm XXXXXXs XXX XXXXXXXXXXXXs' responsibility XX set XXXXXs on XXX road XX XXXXXXXX.



SLIDE 76

XXXXXXXX XX arguably XXX most XXXXXXXXX XXXXXXX XX XXXX dXXaster XXXXXXXXXXXX cycle. It XX also XXX most overXXXXed XXX mXXundersXXod. XXXXXXX, XXX shXXt-term XXX long-term survival XXX success XX XXXX XXXXXXXXXXXX XX largely dependent on XXX XXXXXXXXXness XX XXX XXXXXXXX pXXXe.

SLIDE 77

XXXXXXXX XXXXXXXX XXXX XXuch upon XXXXXX aspect XX XXXX XXXXXXXXXXXXs' XXXXXXXXXX. MajXX XXXas XX concern XXX:

- XXXXXXXX decXXions
- Communications
- XXXXXXX
- Media XXX news
- Law enXXXcement (durXXg XXXXXXXX)
- Legal services
- XXXXX XXXXXXXXs
- CounselXXg
- FXXancial
- XXXXXXXX contXXuity XXXX
- Law enXXXcement (post-XXXXXXXX XXvestigation)
- Legal proceedXXgs (hearXXgs, trials, etc.)

SLIDE 78

se XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

XXXre XX XX XXXXXXXX set XX defXXitions XX XXXXX XXXX XXXX adequately cover XXX XXXXXXXXs, XXXXXXXXXXXXs, cXXpXXations XX XXXXXXXX XXXXXs. XX XXX same way XXXX XXXXXX XXXXXXXXXX XX unique, XXXXXX XXXXXXXXXXXX dXXfers XX size, mXXsion, capabilities XXX physical XXXXts. FXXancial XXXXXs, XXXXXXXX XXXXX XXX techXXlogy XXXXXXXX efXXXts can quantXXy XXX XXXX XXXX XX required XX return XXXXXXXXXX XX nXXmal XX XXXir respective XXXas. XXXXXXX, XXX value XX memXXrs XX XXXX team, its XXXX XXgeXXXr, XXX XXX loss XX a XXXX XXX secure XXXXXXg atmosphere canXXX XX readily quantXXied. Consequently, xxxx XXXX XX XXX primary focus XX XXXX XXXXXXXX XXXXXXXX.

SLIDE 79

XXXX XXXXXXXX XXXX XXXX XXclude XXX survivXXs XX XXX XXXXXXXX. Xxxx XXcludes XXXXXXXXs who XXX XXX XXXX directly witnessed XXX XXXXXXXX XXX those XXX present at XXX XXXX. It XXXX also XXclude any vXXiXXrs, cusXXmers, contracXXrs XX any oXXXr XXn-XXXXXXXXs impXXXed XX XXX epXXode.

SurvivXXs XX XXXXXXXXXXXXXXXXXXX XXX XXXXXXXXXXXXXX XXXXXXs (XXcludXXg XXXXXXX, witnesses, public XXXXty prXXessionals XXX XXXXSELF), XXXX experience a broad range XX early reXXXions. XXXse can XXclude physical, psychological, XXXXXXXXXal XX spiritual impXXXs. XXXse reXXXions commonly XXXXX sufficient dXXtress XX XXterfere XXXX XXX ability XX cope. XX many cases, XXXX compassion XXX carXXg can contribute signXXicantly XX easXXg XXX dXXtress. XXXive lXXtenXXg XXX empaXXXtic XXXXXXXXXXXXX XXX XXXXXXXX. XXX XXXXXXXXXXXX XXXX XX sensitive XXo, XXX fully suppXXt XXXX XXXXXXXXXXs' access XX XXX prXXessional cXXX XXXy require.

SLIDE 80

XXXse XXXXXXXXs go far XXyond XXX XXXXXXXXX. XXX lXXgerXXg impXXXs permeate XX XX home XXX family lXXe. XX an XXXXXXXXXXXX ignXXes XX XXXfeits XXX cXXX XXX responsibility XXX its XXXXXX, sustaXXable XXXXXXXX XX impossible. XXXX XXXXXXXXX XX rememXXr, XXXXXX XXXX want ansXXrs. XX XXXXXXXX XXX as much as XXX can XX advance, XXXX XXXXXXXXXXXX XXXX XX XX a XXtter position XX XXXXXXX XXitial ansXXrs XXXX a crXXXX XXXXXs. XX any XXXXX, XXX impXXXed XX XXX crXXXX XXXX XX treatXXg XXXX carXXg, dignity XXX respect.

SLIDE 81-82

Three PXXXes XX XXXXXXXX: Three XXXXXXXable pXXXes guide XXXX XXXXXXXXXXXX's XXXXXXXX XXXX. XXX value XX advance XXXXXXXX achieves clarity XX purpose XXX expectations XXX XXXX XXXXXXs' XXXXly XXXions. XXXre XXX four XXXXXXXXX XXXXXs XX rememXXr XXXXX XXX XXXXXXXX pXXXes:

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

1) XXX three pXXXes XXX ***XXXXXXXXX, XXitial*** XXX ***sustaXXable***. XXXX blends XXXX XXX pXXXe XXXX follows.
2) XXXX pXXXe XXXXXX XXXX its own, dXXtXXct leader. XXX XXXXXXXXXX can XX XXXXXX overwhelmed XX XXX XXXXload XX XX charge XX XXX three pXXXes. Xxxx XXXX slow XXXXXXXX efXXXts.
3) XXX sustaXXable XXXXXXXX pXXXe converts XXXX XXXX XXXX shXXt- XXX long-term XXXion.
4) XXXXXXXX XXXXXX XX XXXXned XXdependently XXXX XXXXXXXXX. XXXse XXX XXten combXXed, which can lead XX confusion.

SLIDE 83

PXXXE 1 – XXXXXXXXX XXXXXXXX – Proper traXXXXg XXX education *XXXXXe* dXXaster strikes prepXXXs XXX XXXXXXXXXXXX XXX XXX XXXXX steps XX XXXXXXXX. XXXX XXX XXXXXXXce kXXws XXXX XX expect XXX XXX XXXXX roles XXX responsibilities assigned, XXXy XXX empoXXred XX XXXXXXXXXly start on XXX path XX XXXXXXXX. XX properly traXXed, XXXy already kXXw XXX XX protect XXXmselves (XXX oXXXrs) XXX XXXX XXXed XX prXXXXX XXX limit XXX loss XX lXXe XXX XXXXXXX durXXg XXX XXXXXXXX. AdditionXXXy, XXX XXXXXXXXXXXXal cXXe values XXX central philosophy XXXXXm XXX XXXXXXXce XXXXX XXXX XX expect XXXX XXXir leaders. XXXX proper XXXXXXXX, xxxx XX XXX establXXhed far XX advance XX any XXXXXX.

SLIDES 84-87

PXXXE 2 – XXitial XXXXXXXX – Xxxx pXXXe revolved around three categXXies XX XXXXXXXXXX:

As mentiXXXd earlier, XXX "XXXXXX" categXXy XXcludes XXXXXXXXX present on XXX property at XXX XXXX XX XXX XXXXXXXX as XXll as any XXXXXXXXs XXXX XXren't on site at XXX XXXX. Some XX XXX key XXXXX connected XX takXXg cXXX XX XXX XXXXXX XXclude:

- Proper cXXX XX XXX dead XXX XXjured
- Observation XXX identXXication XX psychological trauma
- AssignXXg capable XXXXXXnel XX resXXration XX critical functions

After such a terrXXyXXg XXXXX, XXXXXX XXXX XX searchXXg XXX ansXXrs. XXXX priXX XXXXXXXX can XXXX many XX XXXse ansXXrs readily available. XXXXXX XXXX XXX XX ignXXed, margXXalized XX placed XX limbo. TreatXXg XXX XXXXXX XXll XXXX XXXX XXXm bXXd XXgeXXXr XX XXXX XX crXXXX. XXXy XXX XXX glue XXXX holds XXXX XXXXXXXXXXXX XXgeXXXr.

XXX physical XXXXt, XXXXs/merchXXXXXe, XXX oXXXr tangible assets can XXX XX replaced XX XXXX XXXX. IdentXXy XXX XXXXXs XXX need XX XXXXX XXX return XX XXXXXXXXXX. Delegate responsibility as appropriate. Once XXXX XXXXXX XXX cXXXd XXX, XXX XXX scene XX

rehabilitated, XXXX efXXXts XXXXXX focus on mXXimizXXg XXwnXXXX. But rememXXr, xxxx XX a secondary priXXity XX XXX cXXX XXX XXlfXXX XX XXX XXXXXX.

XXX next step XX XX set XXXX XXXX XX motion. A XXll-crafted XXXX, suppXXted XX a XXXXXX XX comprehensive checklXXts, XXXX XXXX brXXg XXder XX a chaotic XXXXXXXXX. Xxxx XXXX XXXXXXX reassurance XX XXX XXvolved. XXXXout a XXXX, confusion XXXXX XXX XXXX required, XXX who XX responsible XXX XXX XXXX, XXXX hamper XXX XXXXXXXX efXXXts.

SLIDE 88

PXXXE 3 – SustaXXable XXXXXXXX – An XXXXXXXXXXXXXX XX serious XXXXXXXXXXXXXXXXXXX XXXXX XXXX shake an XXXXXXXXXXXX XX its very cXXe. XXX impXXX XX such an XXXXX can serve XX redefXXe XXXX enterprXXe, eiXXXr negatively XX positively. XXX XXXX select a path XXXX XX fXXanciXXXy XXX ethicXXXy sustaXXable. XXXse XXX XXX decXXions XXXX can XX made XX XXX XXXXXXXXX aftermath XX a crXXXX. XX XX so XXXXs a series XX XXconsXXtent XXX fragmented decXXions XXXX XXXX impede XXXXXXXX. XXXse decXXions XXXX XX made XXXXXe crXXXX strikes.

SustaXXable XXXXXXXX XX subdivided XXXX shXXt-term XXX long-term segments. XXX shXXt-term addresses XXX XXXX XX XX XXne XX fully return XX nXXmal XXXXXXXXXX. Xxxx XXXXX XX as shXXt as six months. XXX long-term sustaXXability XXXX charts out XXX future XXX XXXX XXXXXXXXX. XXXse goals XXXX XX dictated XX XXX size, shape XXX nature XX XXX XXXXXXXX XXX're XX.

SLIDE 89

EXERCXXE XXXX-06 BUILDXXG A SUSTAXXABLE XXXXXXXX

XXXXXX XX LEARNXXG OBJECTIVES

SLIDES 90-94

- ClosXXg Statement

On XXX mXXnXXg XX July 12, 2010, XXXmer XXXXXXX XXXXXXXX RoXXrt Reza shot six XXXXXX XXside XXX outside XXXXXXX's complex XX XXX SXXXia Science XXX TechXXlogy Park, killXXg XXXXXXXXs Michele Turner XXX Sharon CunnXXgham, XXX woundXXg four oXXXrs, XXcludXXg hXX ex-girlfriend. XXX gunman XXXn killed himself. XXXXX 350 oXXXr XXXXXXXXs XXre evacuated XX XXX frantic aftermath.

AccXXdXXg XX a sXXry XX XXX *Albuquerque Journal* XXX XXXX later, XXXXXXX Chief Executive XXficer Hong Hou said XXX XXXXXXXX had XXen a long, dXXficult XXX XXXX contXXues XXX XXXXXXXXs. "It XX goXXg XX XXXX some XXXX... It was a pretty traumatic day," Hou said. He said he XX proud XX XXX fXXX XXXX XX XXXXXXXX left XXX XXXXXXX XXXXXXX XX XXX XXXXXXXX. "XXX silver lXXXXg XX xxxx tragedy XX XXXX it XX reXXXy givXXg XXXXXXXXs an oppXXtunity XX rethXXk XXX repriXXitize XXXX XX XXXXXXXXX," he said.

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

XXXXXXXX XXX XXX XXXXXXX, a XXXXr XX compXXXnts XXX fiXXr optic XXX solar poXXr markets, XXcludXXg generation panels XXX communications satellites, shot upward XX XXX past XXXX, Hou said. XX XXX XXXX after XXX XXXXXX, XXXXXXX's XXXXXXXX base grew XXXX XXXXX 350 XX XXXXX 450 XX Albuquerque. XXX XXXXXXX's XXXXXed revenue XXX prXXitability rXXXXed a recXXd level.

"I thXXk XXX general mood XX XXX XXXXXXXXs XX XXXy XXX very proud XX XX a memXXr XX xxxx family," Hou said.

Successful XXXXXXXX XXXX an XXXXXXXXXXXXXX XX XXXXXXXXXXXXXXXXXXX XXXXXXXX XX XXX easy. XXXXXXX, XX havXXg comprehensive XXXXX XX place, XXX takXXg XXXX cXXX XX XXX XXXXXX XXuched XX XXX epXXode, a return XX full XXXXXXXXXX XXX contXXued sustaXXability XX possible.

It XXX starts XXXX a XXXX.

SLIDES 95-98

- XXstructional goal:

  Given XXX goal XX preparXXg a XXXXXXX secXXr XXXXXXXXXXXX XX XXXXXXXXXly XXXXXXX XX a XXXXXXXXXXXXXXXXXXX XXXXXX (XXcludXXg an XXXXXXXXXXXXXX XXXXXXXX), participant XXXX demonstrate XXX ability XX perXXXm XXX followXXg XXXXX XXX XXXir respective XXXXXXXXXXXXs:

  1) XXXXXXX a frameXXXX XXX a XXXX XXXXXXXXXX XXX XXXXXXXXXXXX XXXX,
  2) Cite XXXXXXs XXX XXXXXXXXX coXXXXXXXXX XXXX local XXXXX XXXXXXXers XXX oXXXr relevant sXXXXholders, XXX
  3) XXXXXXXX XXX XXXXXXXs XX an XXXXXXXXX post-XXXXXXXX XXXXXXXX XXXX, XX XXclude XXXXX XXXXXXXX XXXXXXXs.

- XXstructional Objectives:

  <u>Objective #1</u> XXXXXXX XXX XXXXXXXXXX XX XXXXXXXXXXX XXXXXXXX XXXX a XXXXXXXXXXXXX on XXXXXXXXXXXXXXXXXXX XXX XXXXXXXXXXXXXX XXXXXXs; outlXXe XXXXX XXXXXXXXXX XXX shelter-XX-place XXXXX.

  <u>Objective #2</u> IdentXXy XXX XXXXXXXX XXX most common XXXms XX XXXXXXXXXXXXXXXXXXX XXX XXXir XXXXXXXXX XXX dXXruptXXg XXXXXXX XXXXXXXXXX; XXXXXXXX XXX role played XX XXXXX XXXXXXXXs XXX XXX impXXX XX XXadequate XXXXXXXX XXX XXXXXXXXs.

Use XX dXXcloXXXX XX data contaXXed XX xxxx XXcument XX subject XX XXX restriction on XXX title page XX xxxx material.

Objective #3 DefXXe “XXXXXXXXXXXXXX XXXXXX” XXX XXXXXXXX XXX most common XXXXXXs encountered XX such XXXXXXXXs.

Objective #4 XXXXXXXX XXX XXXXXXXXXX XX, XXX XXXXXXs XX achieve, coXXXXXXXXX XXXX local XXXXX XXXXXXXers.

Objective #5 XXXXXXX XXX role XXXX “PrXXXXXion, XXXXXXXXXX, XXXXXXXXXX, XXXXXXXXX XXX XXXXXXXX” plays XX XXXmulatXXg XXXXXXXXXXXX XXXXX.

Objective #6 XXXXXXX XXX processes XXX XXXXXXXXXs related XX post-XXXXXX return XX cXXe functionality.

XXSTRUCXXR XXXE: Conclude XXX session XX askXXg XX XXXre XXX any XXXXXXXXX XX concerns, XX XXXXXXs XXXX required additional XXXXXX.

SLIDES 99-100

III. XXXXXXXXXX XXX FEEDBACK

- Written KXXwledge XXXXXXXXX
- Open Feedback XXXum
- Course XXXXXXXXXXs
- XXXXXXXXXXXX XX CertXXicates